



National Centre for Rural Development's
Sterling College of Arts, Commerce & Science

(NAAC Accredited)

(Affiliated to University of Mumbai)

Sector 19, Nerul (East), Navi Mumbai – 400706

Tel. No. : +91-22-2770 5535.

Email – senior_commerce@yahoo.co.in Website - <https://www.sterlingcollegeofcommerce.com>

CRITERIA I

Key Indicator – 1.4 Feedback Systems (20)

1.4.3 *Feedback process of the Institution may be classified as follows:*

Feedback collected, analyzed and action taken and feedback available on website

ANALYSIS OF FEEDBACK ON SYLLABUS



NCRD's Sterling College of Arts, Science & Commerce,

(Accredited by NAAC & Affiliated to University of Mumbai)

Sector – 19, Nerul (East), Navi Mumbai -400706

Phone: 022/27705535

www.sterlingcollegeofcommerce.com

Email: senior_commerce@yahoo.co.in



Coordinator, IQAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.

Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706

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Principal

NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706



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Coordinator, IQAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.



ABSTRACT

Criteria 1 – 1.4.1 is pertaining to feedback on the syllabus and its transaction at the institution by its different stake holders. This document contents data related to feedback question, observation Analysis and action taken report on stake holders.



**Coordinator, IQAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.**



**Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706**

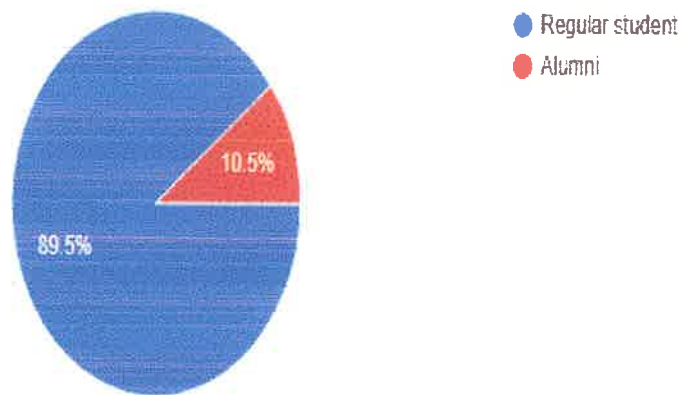


Analysis of feedback forms collected from students and alumni

Feedback regarding the 2018 Scheme of Curriculum was taken from the Alumni exiting students and teachers of the institution. There were total 333 responses from various batches,

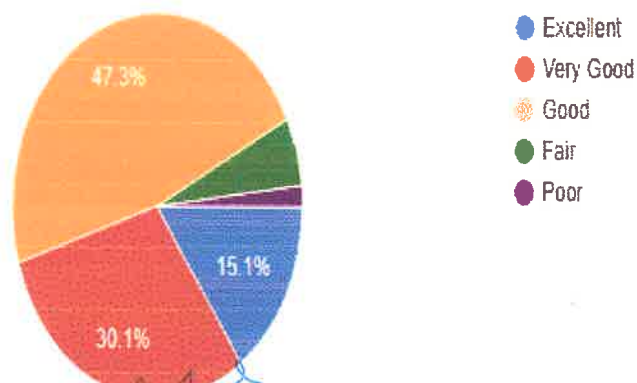
Choose correct Option

333 responses



How do you rate the evaluation scheme designed for each of the course?

332 responses

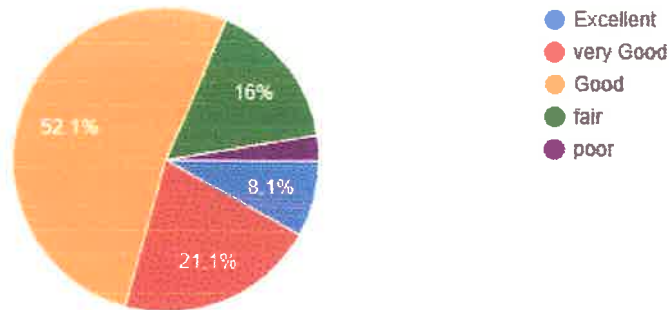


Sunil D. Joshi
Coordinator, IQAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.

[Signature]
Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Mumbai - 400706

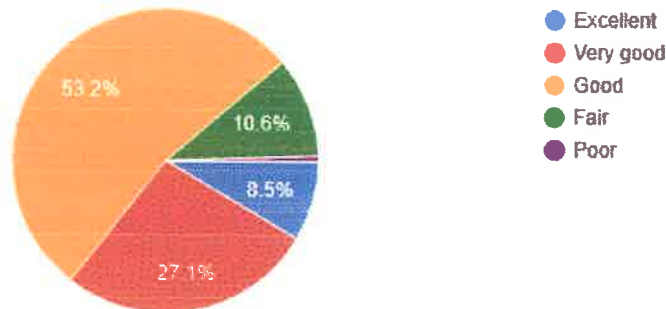
Rate the Size of syllabus in terms of the load on the student

332 responses



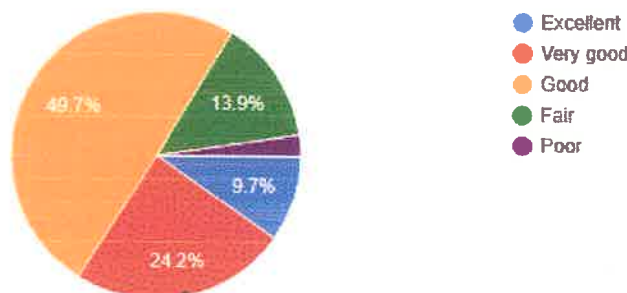
How do you rate the allocation of the credits to the courses?

329 responses



How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

330 responses

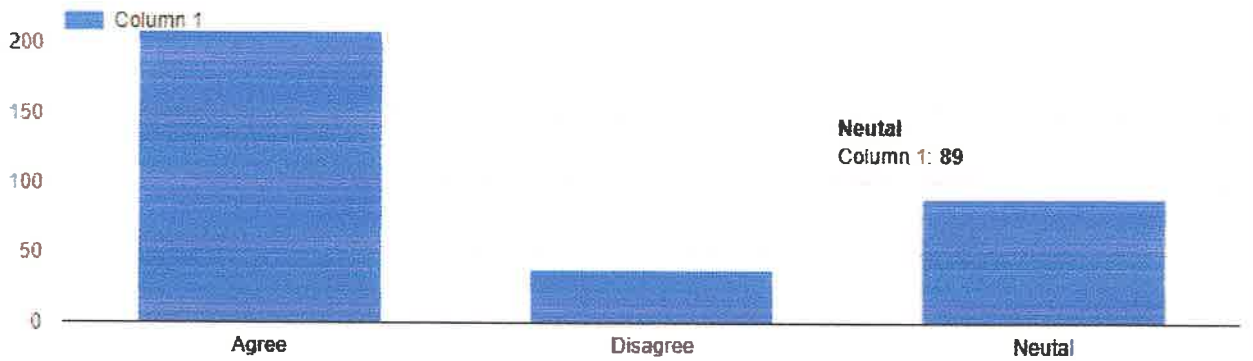


Sumanthi J. Patil
Coordinator, IOAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.

Sumanthi J. Patil
Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706

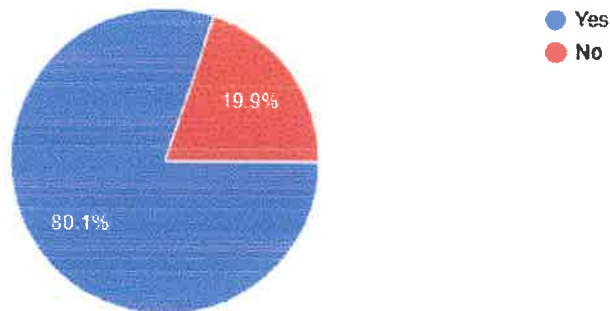


Sufficient reference books are available for the topics mentioned in the syllabus?



The time specified by university for covering syllabus is sufficient as per the each subject by each teacher

331 responses



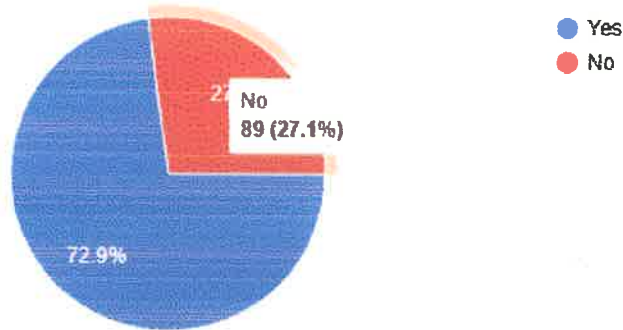
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Do you think the content of syllabus is fulfilling the needs of Industry and sufficient to the bridge the gap between industry standard /global scenario.?



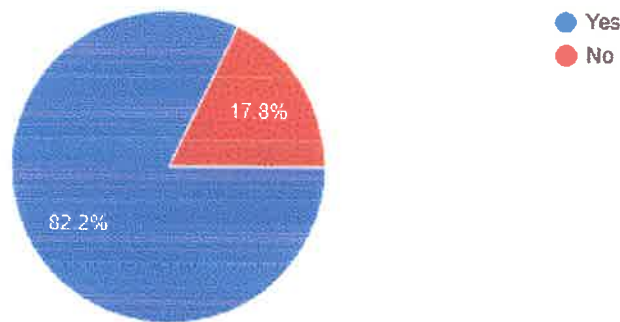
328 responses



Do you think the current syllabus is covering all the the necessary topics of respective subjects.?



331 responses



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Nerul, Navi Mumbai - 400706

Coordinator, IQAC
NCRD'S Sterling College of Arts,
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Nerul - 400 706.



KEY OBSERVATIONS

1. Respondent includes exiting student's alumni and regular Students.
2. Around 48% of respondents thinks that current evaluation system is good 30% said very good and very few respondents said our current evaluation system is poor .only 15% students sais that we have excellent evaluation system
3. Majority of respondents felt that there is adequate load of syllabus
4. Majority of respondents are of opinion that their expected competencies of course are matching with current syllabus of the course.
5. Maximum, respondents agreed on that there are sufficient books are available for the topics mentioned in the syllabus.
6. 80% of the respondents felt that time given by university for covering the syllabus by each subject , and by is subject teacher is sufficient.
7. Around 73% of respondents are of the opinion that their current syllabus able to meet the requirement of industry standards /global scenario.
8. 82% of the respondents thought that respective syllabus covers all the necessary topics related to their subjects.



Coordinator of QAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.



Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706



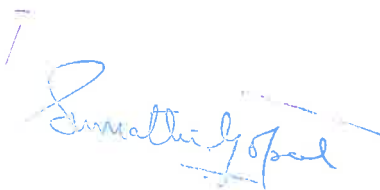
Action taken Report

Since the institution adheres to the curriculum fixed by the university there is very little that can be done towards modifying the syllabus

1. Report of feedback conveyed to Affiliating University.
2. The institution offered value-added courses and encouraged academia-industry interaction, in order to help the students keep abreast of the latest technological developments.
3. The institution organized conferences, seminars and guest lecturers from eminent researchers, to expose the students and faculty to the latest trends in their respective fields.
4. The institution encouraged the faculty to participate in conferences and faculty development programs, and promotes research and development activities.



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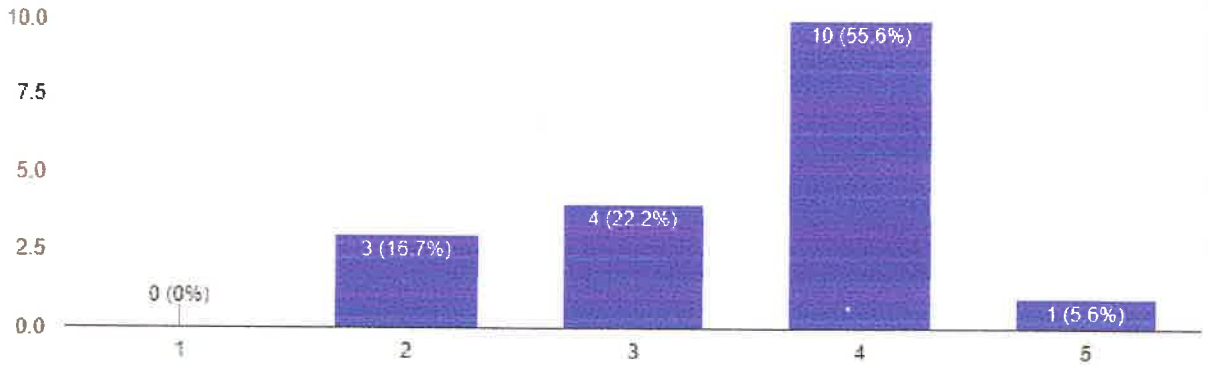
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Analysis of Feedback Taken From Teachers

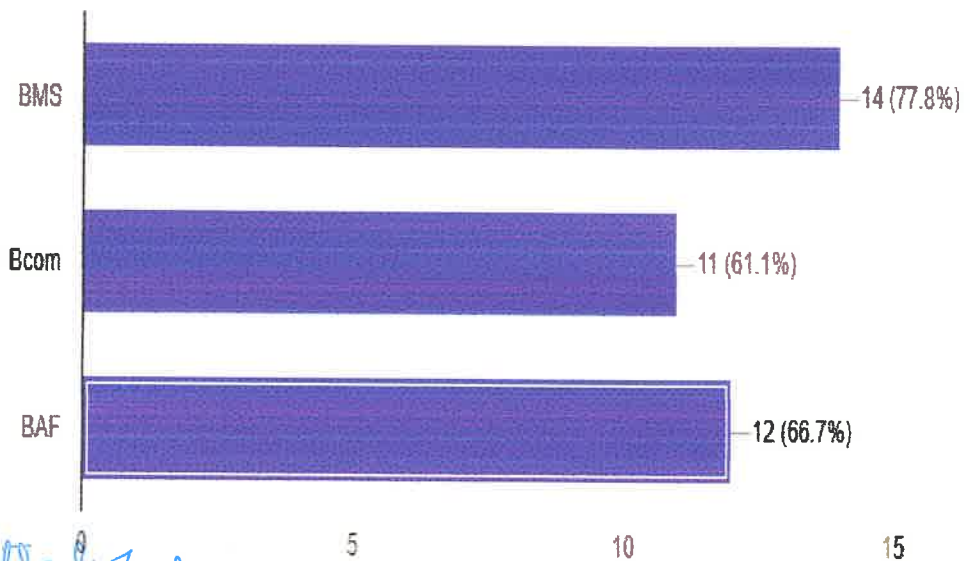
1.The content of the syllabus appropriate for the need of industry

18 responses



program

18 responses



Smalithi Patel

Coordinator, IQAC
NCRD'S Sterling College of Arts,
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Nerul - 400 706.

Principals

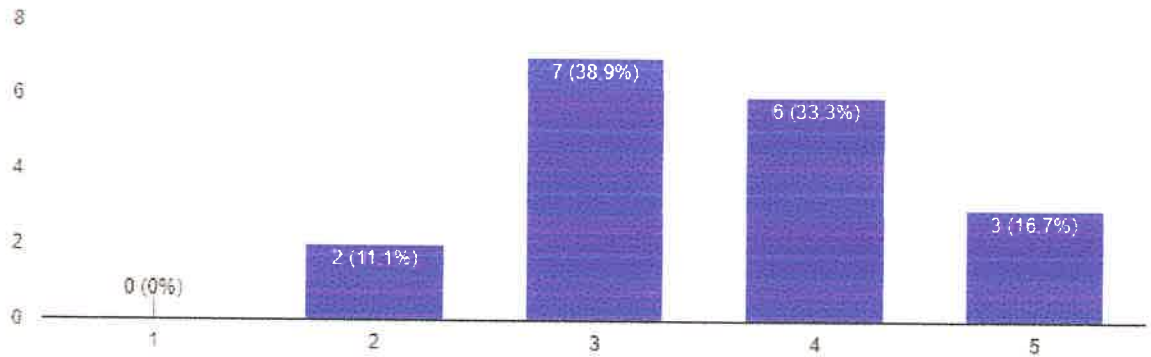
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3.The Theory and Practical components are well balanced

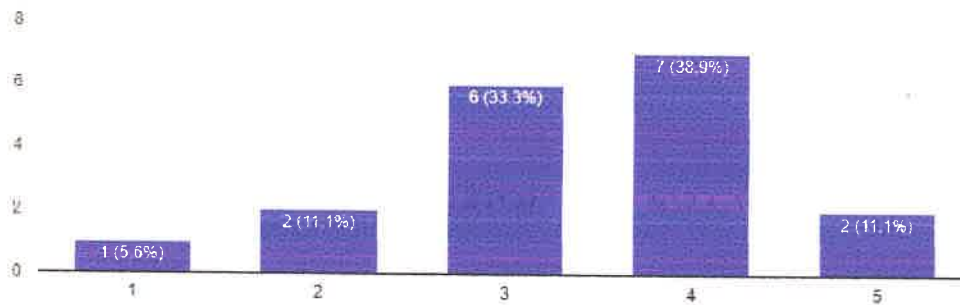


18 responses



5.The books prescribed for reference are relevant , appropriate and updated.

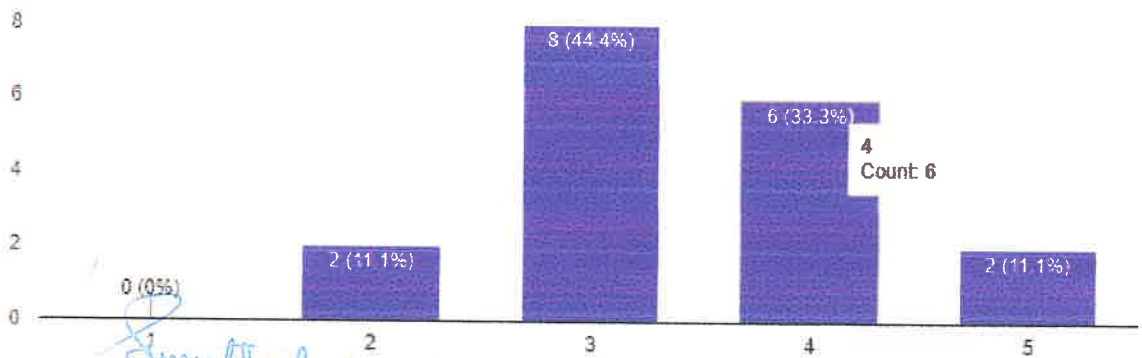
18 responses



4.the courses stimulate student's interest and thought on the subject.



18 responses



Smrithi Lopez

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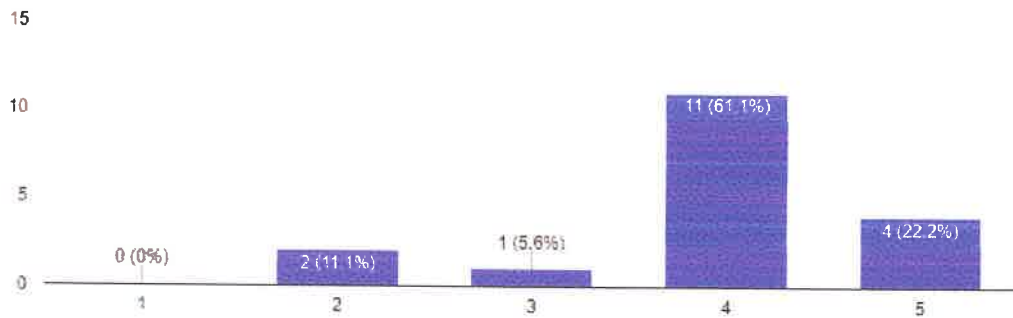
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6. Time allotted for each unit is adequate for the completion of the syllabus



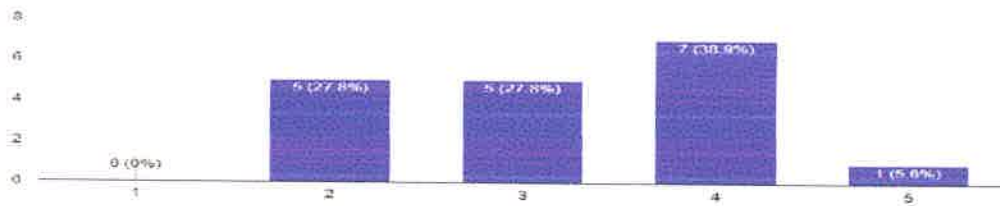
18 responses



7. The topic of the syllabus are upgraded with current scenario



18 responses



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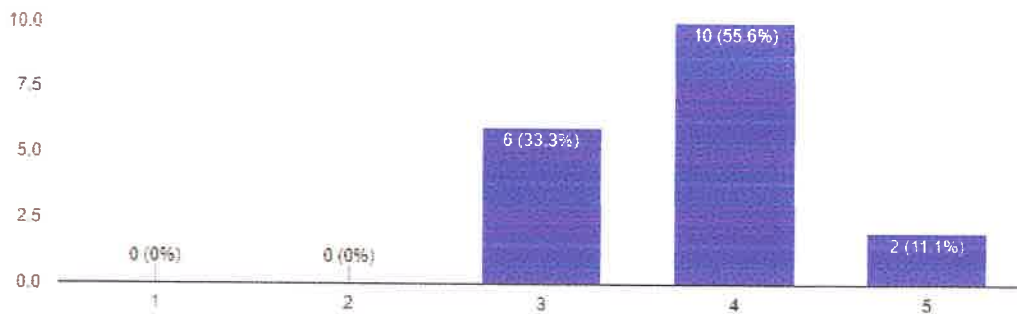
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8.Syllabus gives scope to teachers to adopt new and different techniques of teaching

18 responses



9.Your Suggestion on syllabus
8 responses

- More practical knowledge should be provided to students
- Have to update syllabus
- It need to be upgraded more as per current business environment.
- BCOM syllabus in Law perfect. BMS sem perfect SEM II Industrial law very exhaustive & BAF both the SEM the syllabus is very less
- None
- Add more field work and internships
- Syllabus should be more correlated to industry needs
- Syllabus must be designed taking corporate world into consideration

Coordinator, IQAC
NCRD'S Sterling College of Arts, Commerce & Science
Nerul - 400 706.

Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706

Analysis and Observation

The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change in courses which are prescribed by Mumbai University in Current CBCS Pattern-. But more practical knowledge given to students through practical subject so that student's skills will be able to match with the industry needs.

Action Taken Report

- Report of feedback conveyed to Affiliating University.
- Institution instructed faculties to emphasized more on practical and industrial knowledge to enable students to meet the current employment needs.



Principal
NCRD'S Sterling College of Arts, Commerce & Science
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Coordinator, IQAC
NCRD'S Sterling College of Arts,
Commerce & Science
Nerul - 400 706.



Principal
NCRD'S Sterling College of Arts, Commerce & Science
Nerul, Navi Mumbai - 400706

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